## **COAPRT 7.00 Series Template**

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Learning Outcomes Assessment Plan					Outcomes Assessment Report			
Course Specific Learning Outcome	Course number and title.	Evidence of Learning Opportunity (7.01.01)	Performance Measure (7.01.02)	Performance levels/metrics	Assessment Results (7.01.03)	Evidence of Programmatic Decisions (7.01.04)	For visitor use only(Present, Emerging, Absent)	
	ating from the progra nal and cultural dimer		strate the ability to design, i	implement, and evaluate s	services that facilit	ate targeted human	experiences and	
Course Specific Learning Outcome	Course number and title	Evidence of Learning Opportunity (7.01.01)	Performance Measure (7.02.02)	Performance levels/metrics	Assessment Results (7.02.03)	Evidence of Programmatic Decisions (7.02.04)	For visitor use only (Present, Emerging, Absent)	
7.03 Students gradu tourism and/or rela		m shall be able to demon	strate entry-level knowledg	e about operations and st	rategic manageme	nt/administration in	parks, recreation,	
Course Specific Learning Outcome	Course number and title	Evidence of Learning Opportunity (7.01.01)	Performance Measure (7.03.02)	Performance levels/metrics	Assessment Results (7.03.03)	Evidence of Programmatic Decisions (7.03.04)	For visitor use only (Present, , Emerging, Absent)	
			bugh a comprehensive inter recreation, tourism, or relat		clock hours and n	o fewer than 10 wee	ks, the potential	
Course Specific Learning Outcome	Course number and title	Evidence of Learning Opportunity (7.01.01)	Performance Measure (7.04.02)	Performance levels/metrics	Assessment Results (7.04.03)	Evidence of Programmatic Decisions (7.04.04)	For visitor use only (Present, Emerging, Absent)	

## Rubric for evaluating compliance with standards 7.01 through 7.04 Each learning outcome is evaluated separately

Rating	Description
Present	Program evidences opportunities for student achievement of the learning outcome, has assessment measures of acceptable quality, has collected data, and is utilizing assessment results for continuous program improvement.
Emerging	Program evidences opportunities for student achievement of the learning outcome, has assessment measures of acceptable quality, and a plan in place for collection of assessment results and their utilization.
Absent	Evidence indicates the program is not in compliance with this standard, or evidence is insufficient to warrant the conclusion that the program is in compliance with the standard.